Centerville-Abington Schools' Goal Progress Report

Goal #1: Exemplary Student Achievement

Action Steps and Benchmark Update

October 7, 2026

Exemplary Student Achievement

Objectives for all K-12 students

1. **Improve math comprehension and solutions for math applications.**

2. **Improve reading comprehension.**

Math Comprehension and Applications

Strategy #1 — All schools offer extended math time for students who need additional support with lesson objectives.

ACTION STEP

- Supports offering extended math time are provided at each grade level.

Math Interventionist (K-2)

RtI (K-8), Learning Lab (K-6)

ALEKS (6-8)

IXL (K-6)(9-12)

Math Comprehension and Applications

Strategy #2 — All math teachers will revise curriculum maps aligned to state standards.

ACTION STEP

- Curriculum maps are revised, approved, and posted on each school's website.

Math Comprehension and Applications

Strategy #3 — Principals plan for appropriate curriculum resources and professional development.

ACTION STEP

- All math program adoption and implementation plans are in place with data being collected regularly for all students.
- All schools offer professional development for teachers and ongoing assistance with math program implementation.

Math Comprehension and Applications

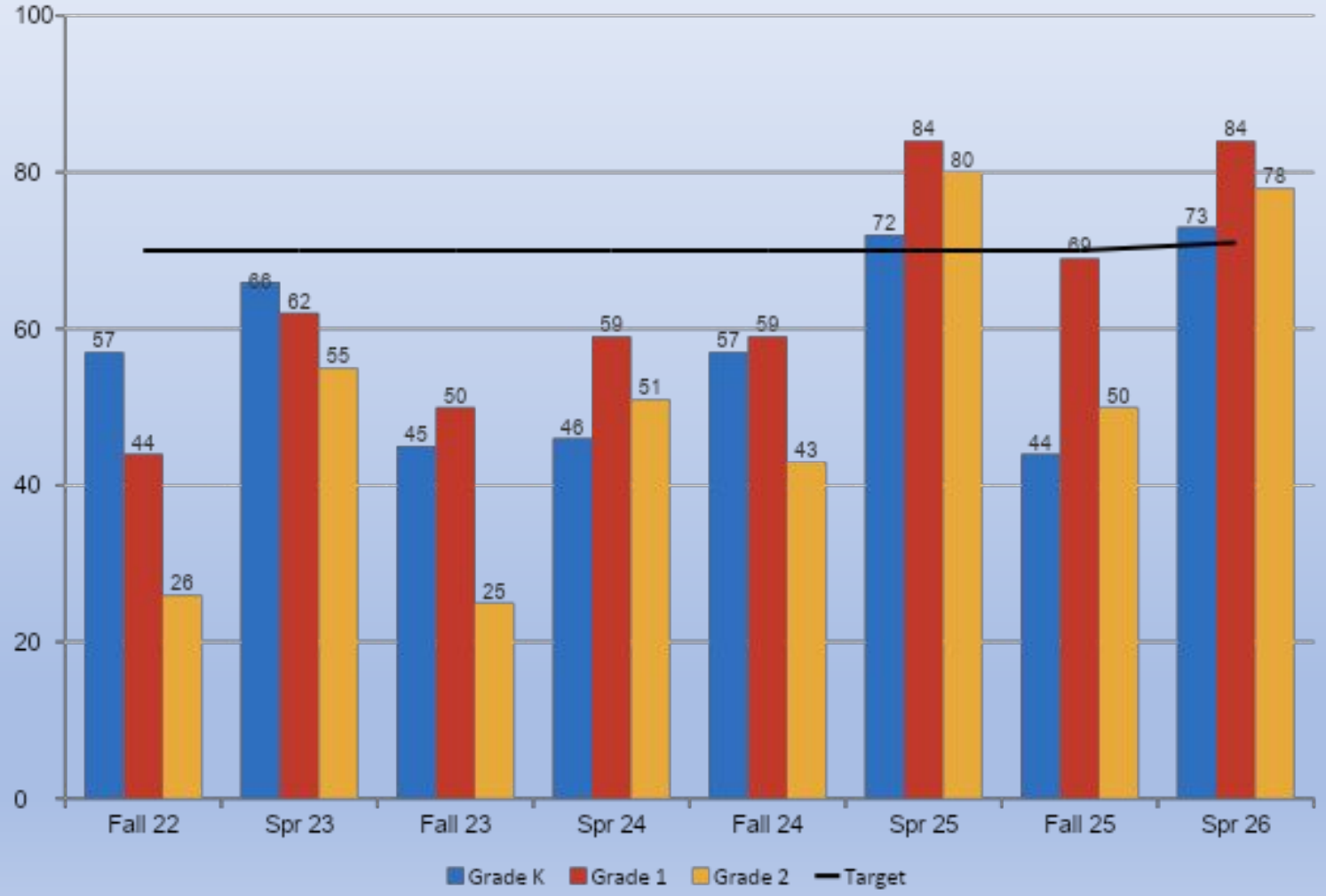
Strategy #4 — Principals implement professional learning communities and vertical team meetings.

ACTION STEP

- Principals facilitate vertical team meetings and Professional Learning Communities and assist teachers in the use of data to improve student achievement.

ROSE HAMILTON ELEMENTARY

Percent of Students At or Above NWEA Math RIT Norm



ANALYSIS

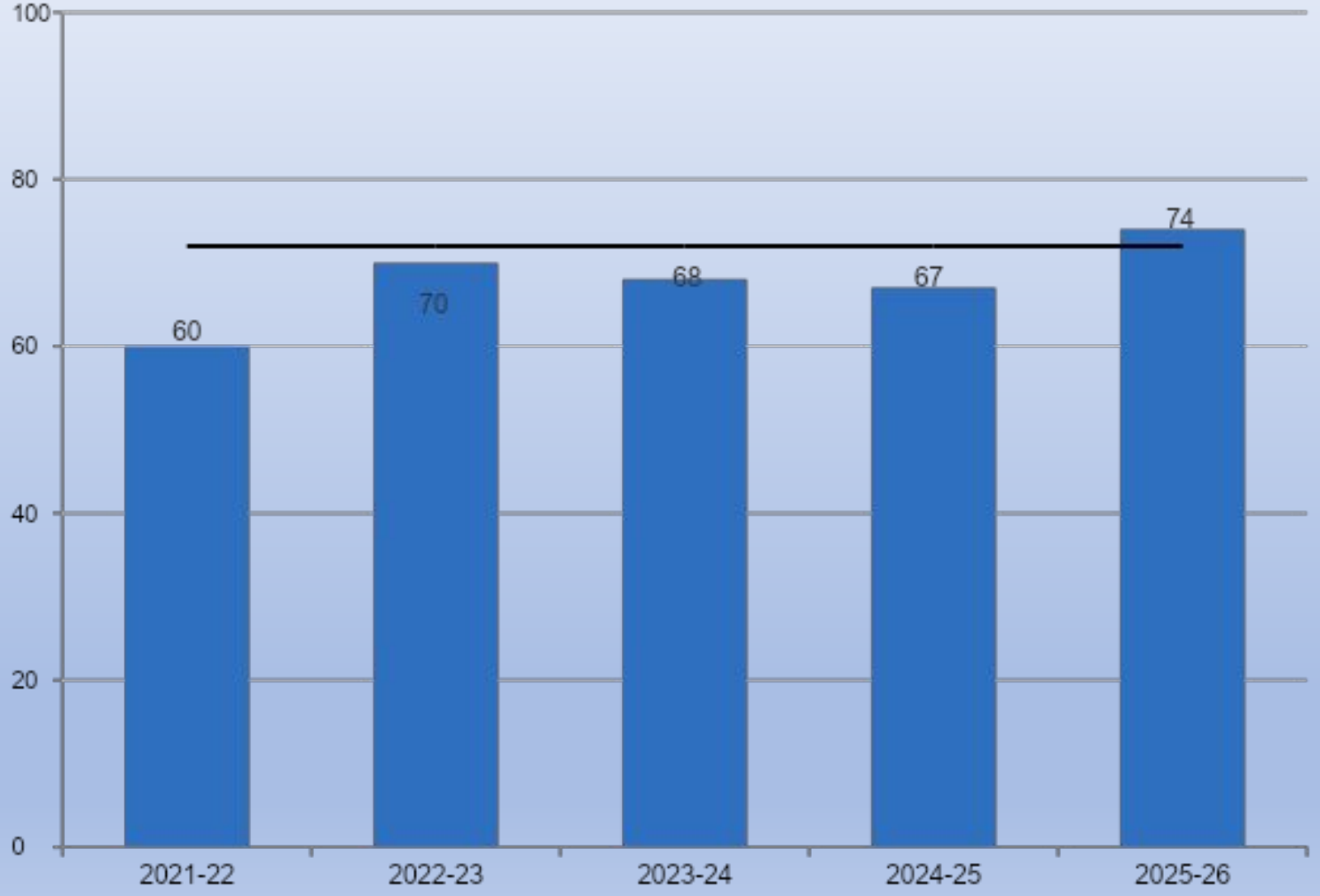
For 2025-2026 the target goal was increased from 70% to 71%. All three grade levels exceeded this goal.

Kindergarten showed the highest increase of 29% meeting or exceeding the spring NWEA math RIT norm. First grade increased by 15% and second grade increased by 28%.

RHE will continue to utilize math WIN groups to support those students who are below grade level in math skills. Beginning in 2026-2027, RHE will also utilize a new math screener for all K-2 students.

CENTERVILLE ELEMENTARY

Percent of Students At or Above NWEA Math RIT Norm



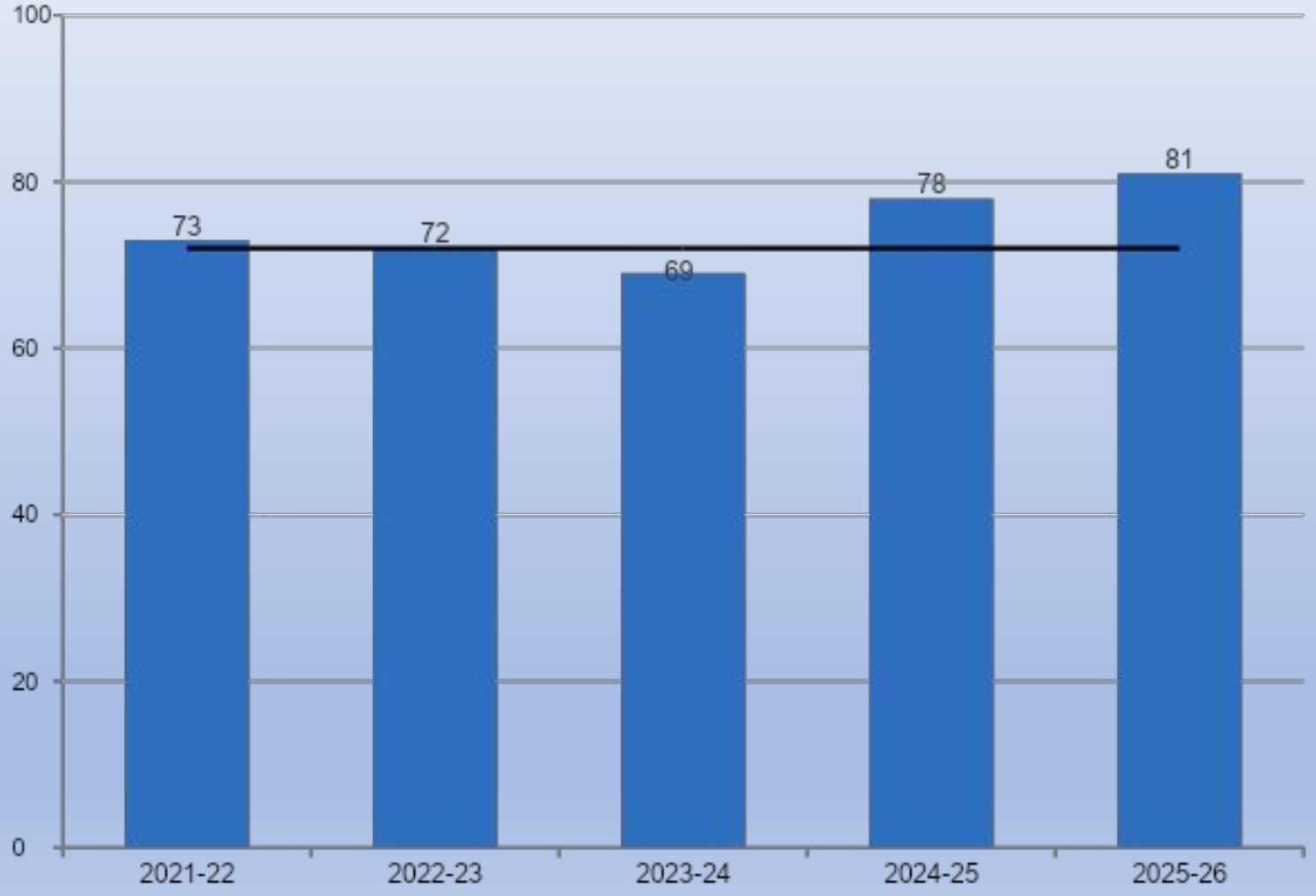
ANALYSIS

For the 2025-2026 school year, grades 3,4, and 6 exceeded the goal of 72% of students testing at or above the grade level spring NWEA math RIT norm.

As a school, CAE exceeded the 72% goal of total number of students who tested at or above spring NWEA RIT norms for the 2025-2026 school year.

CENTERVILLE JUNIOR HIGH

Percent of Students At or Above NWEA Math RIT Norm



ANALYSIS

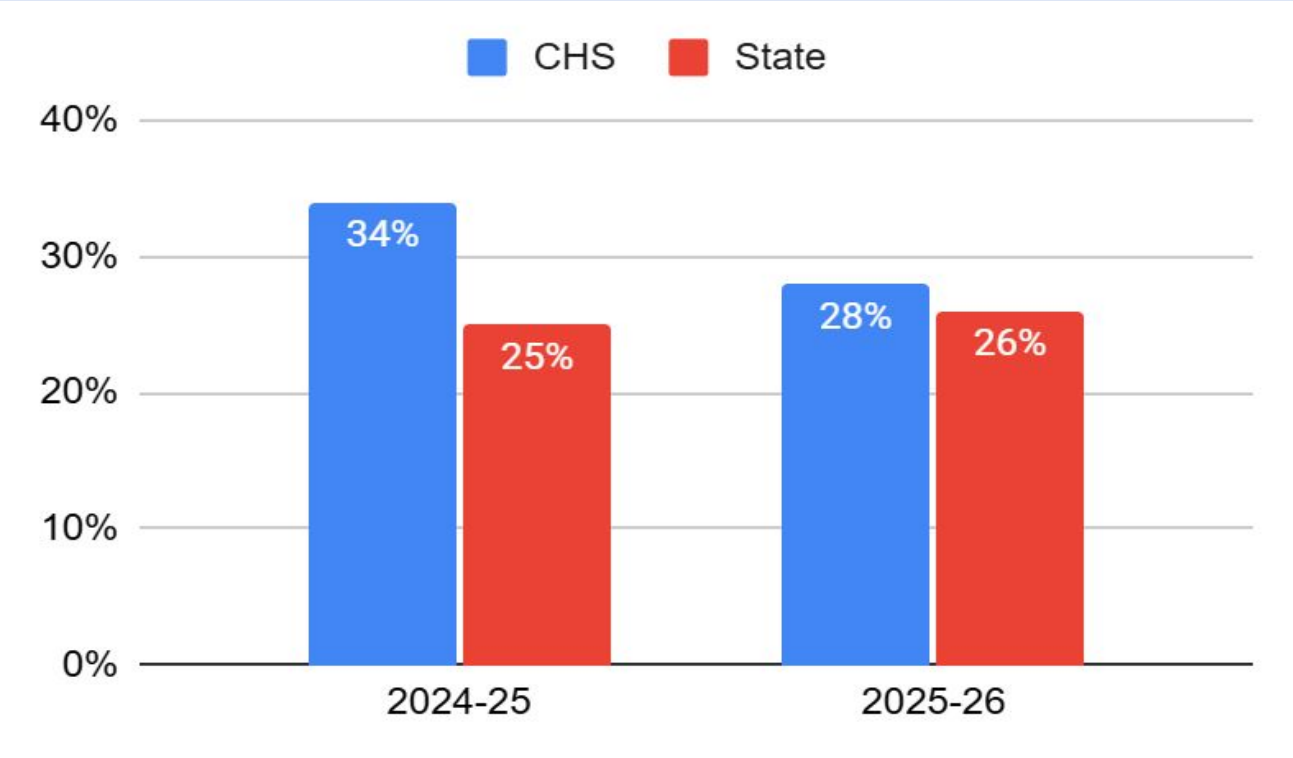
81% of students were at or above the math RIT norm in the spring of 2026. This was the highest it has been over the last 5 years.

CJHS will continue to provide students with individualized math interventions through the ALEKS program during homeroom and rotations.

CJHS will transition to a ILEARN checkpoint and PSAT goal for the 2026-2027 school year.

CENTERVILLE HIGH SCHOOL

Percent of Juniors meeting the spring SAT Math Benchmark



ANALYSIS

28% of CHS students met the math benchmark in the spring of 2026 compared to 26% of students statewide. 28% is down slightly from spring of 2025.

40% of 9th grade met the PSAT math benchmark and 43% of 10th grade met the PSAT benchmark in 2025-2026.

Reading Comprehension

Strategy #1 — All students complete pre-post assessments in academic vocabulary in order to increase text understanding.

ACTION STEP

- Teachers teach selected vocabulary words using Building Academic Vocabulary by Robert Marzano and administer pre and post-tests annually.

Reading Comprehension

Strategy #2 — All principals plan for appropriate curriculum resources and professional development to implement the curriculum maps.

ACTION STEP

- All program adoption and implementation plans are in place with data being collected regularly for all students.
- All schools offer professional development for teachers and ongoing assistance with program implementation.

Reading Comprehension

Strategy #3 — The principals implement professional learning communities with data collection and analysis and assist teachers in the use of data to improve student achievement.

ACTION STEP

- Principals facilitate Professional Learning Communities and assist teachers in the use of data to improve student achievement.

Reading Comprehension

Strategy #4 — Implement progress monitoring protocol to chart the progress of students' achievement on IXL.

ACTION STEP

- K-8 teachers use student NWEA and/or ILEARN checkpoint data to create IXL skill plans and track a minimum amount of time spent on IXL skills weekly. 9-12 teachers use PSAT/SAT skill plans.

Reading Comprehension

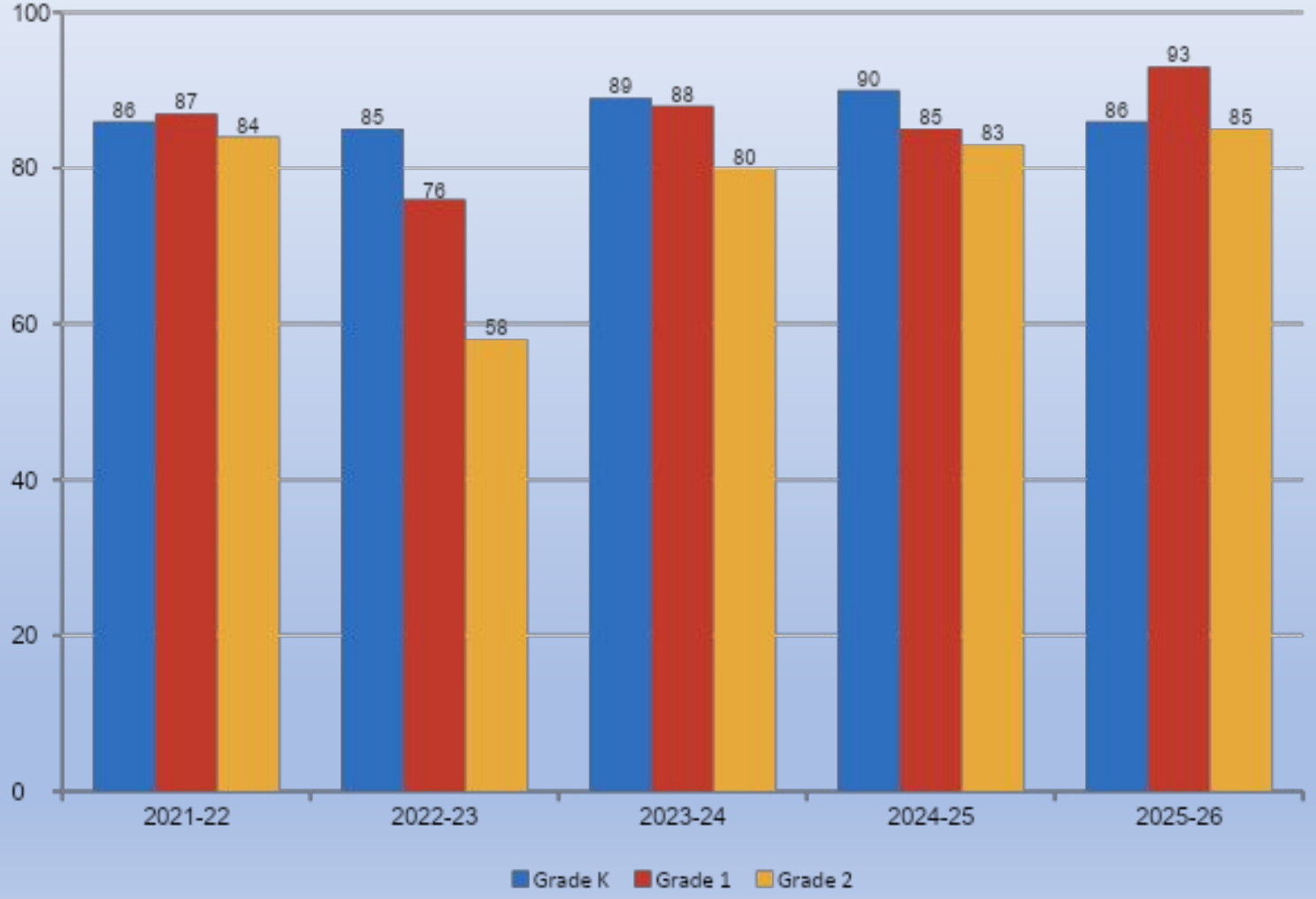
Strategy #5 — Teachers in grades 2-8 use Top Score for writing development and grammar skill improvement.

ACTION STEP

- Teachers will use ILEARN data to assess writing development and grammar skills.

ROSE HAMILTON ELEMENTARY

Spring Vocabulary Scores by Grade

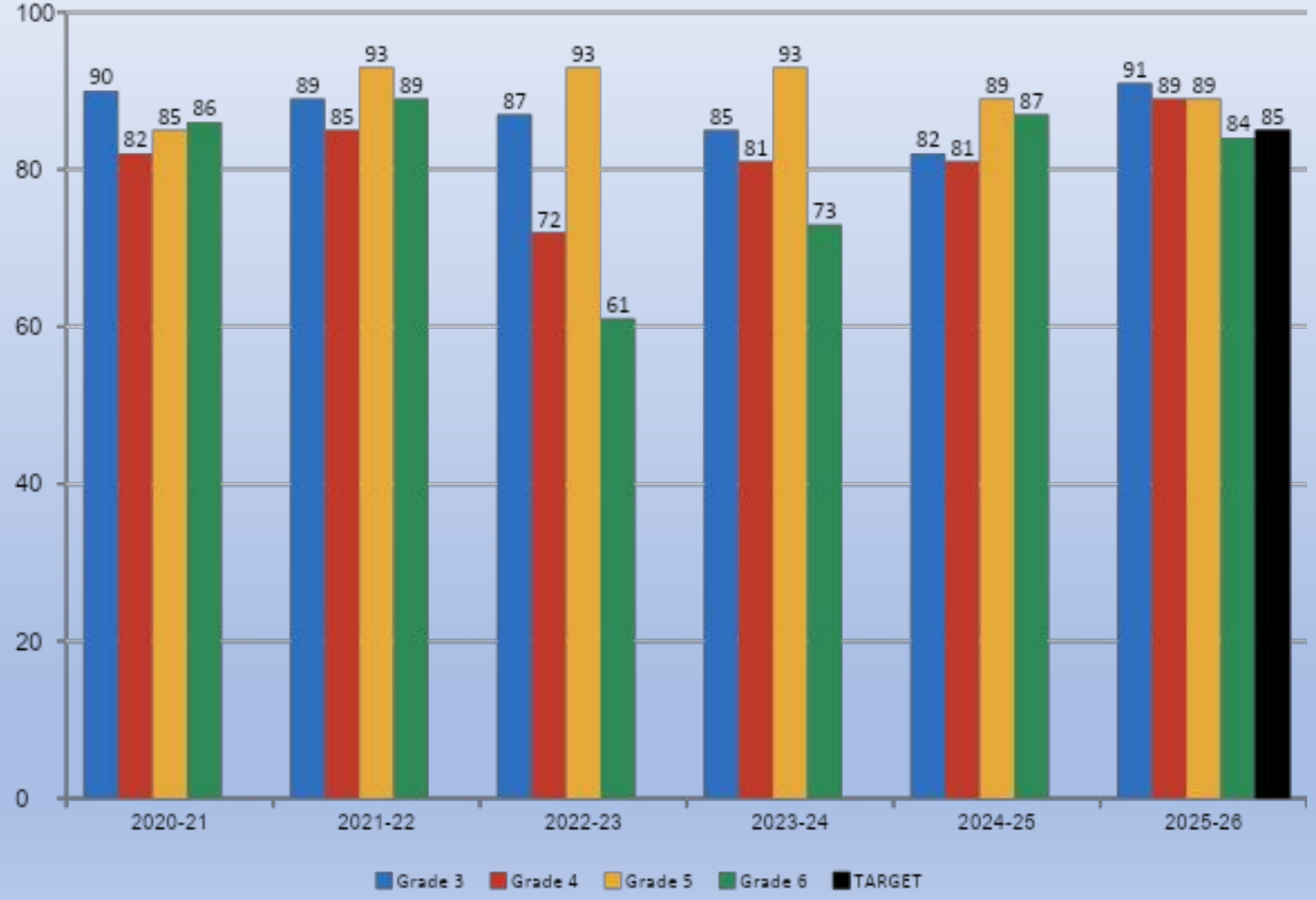


ANALYSIS

All three grade levels met or exceeded the 80% target in 2025 and 2026. The new goal for spring of 2027 is 82%.

CENTERVILLE ELEMENTARY

Spring NCA Vocabulary Scores by Grade



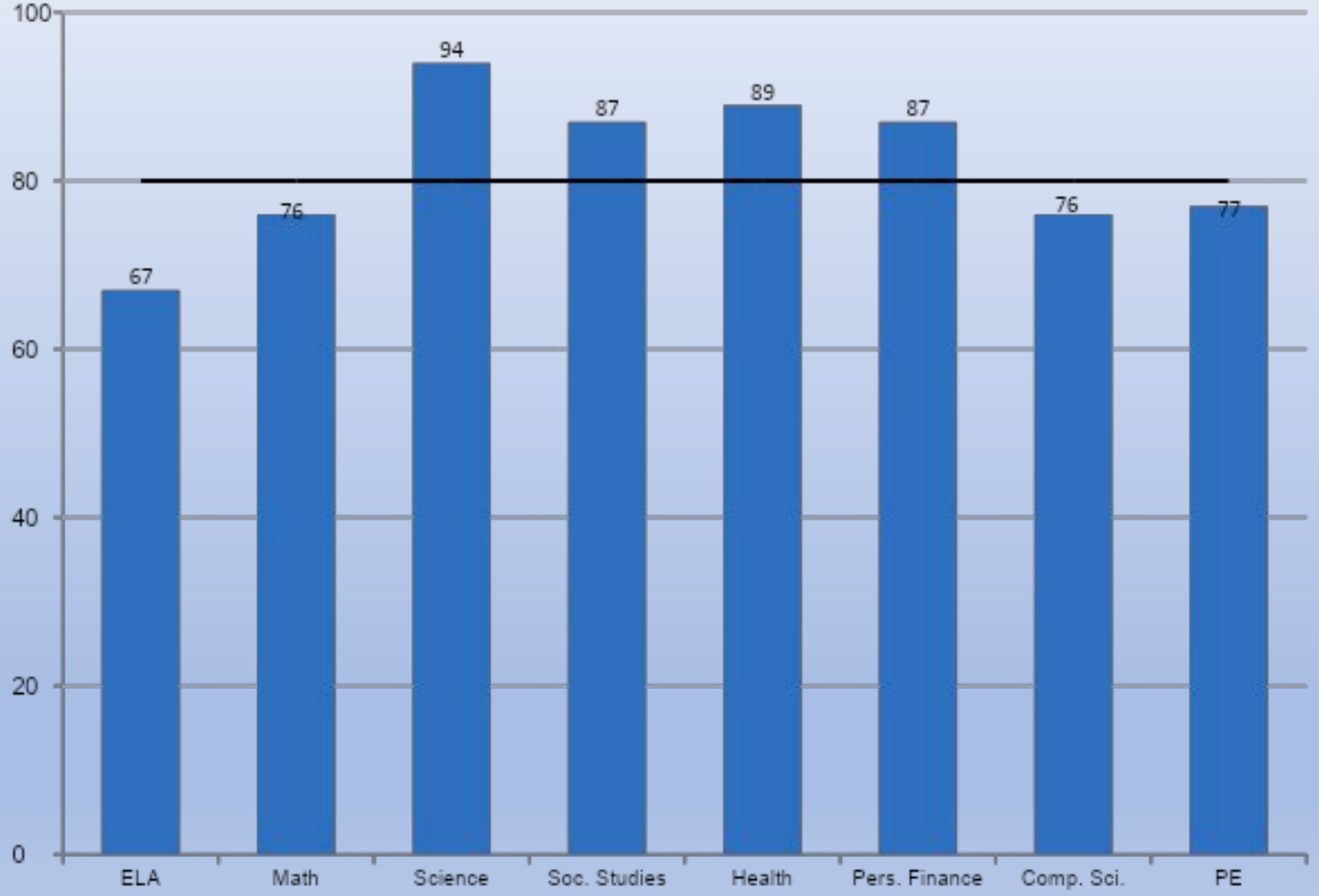
ANALYSIS

On the spring 2026 post vocabulary assessment, grades 3, 4, and 5 exceeded the 85% benchmark.

The increased focus on vocabulary instruction has positively impacted NWEA reading scores, STAR reading test scores, and school-wide AR comprehension percentages.

CENTERVILLE JUNIOR HIGH

2026 Spring Vocabulary Scores by Subject



ANALYSIS

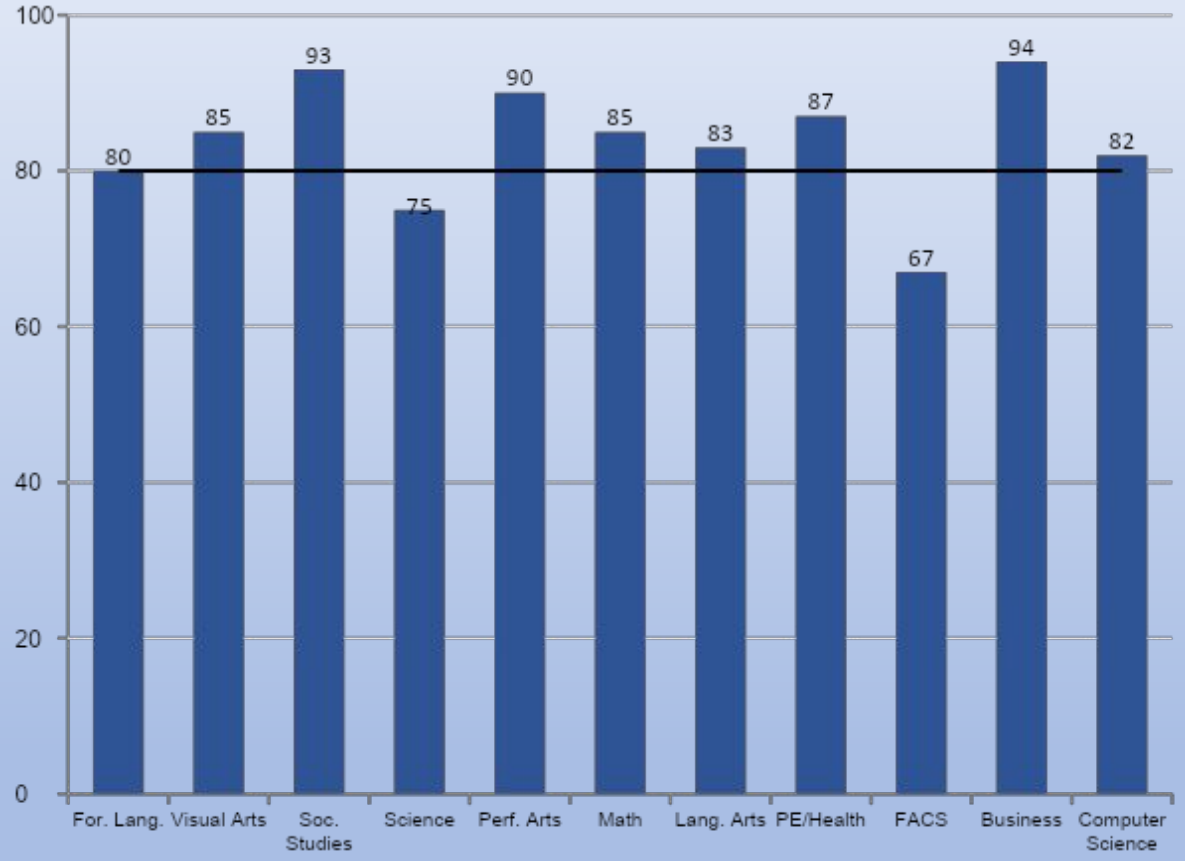
Post tests scores are analyzed by department, not grade level.

Four subjects (i.e., E/LA, Math, Computer Science, and PE) did not meet the goal of 80% on the post test vocabulary assessment.

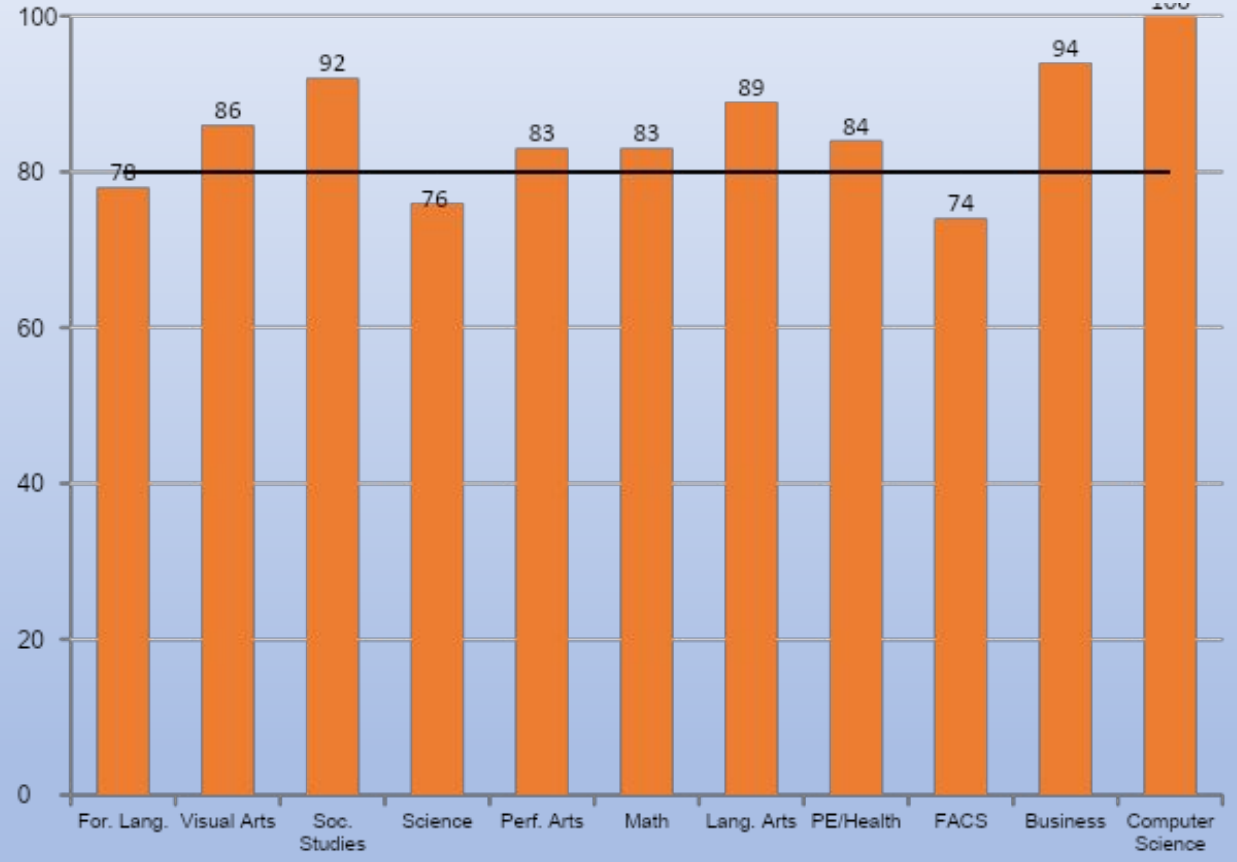
CENTERVILLE HIGH SCHOOL

Post-Test Vocabulary Scores by Department, 2025-2026

Semester 1



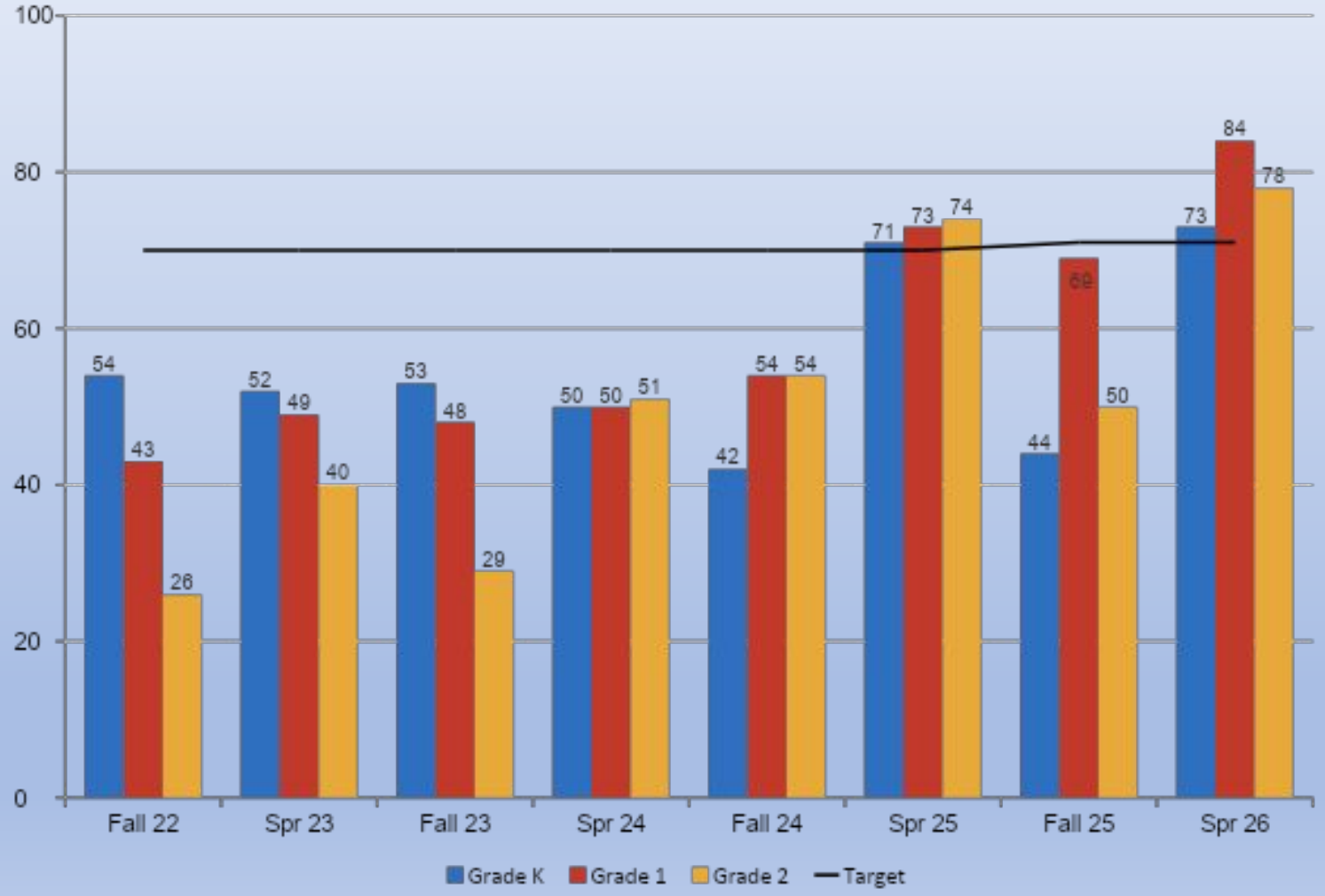
Semester 2



Scores are reflective by department, not individual grade levels. Semester 1: 9 of 11 departments met the 80% mastery target. Semester 2: 8 of 11 departments met the 80% mastery target.

ROSE HAMILTON ELEMENTARY

Percent of Students At or Above NWEA Reading RIT Norm



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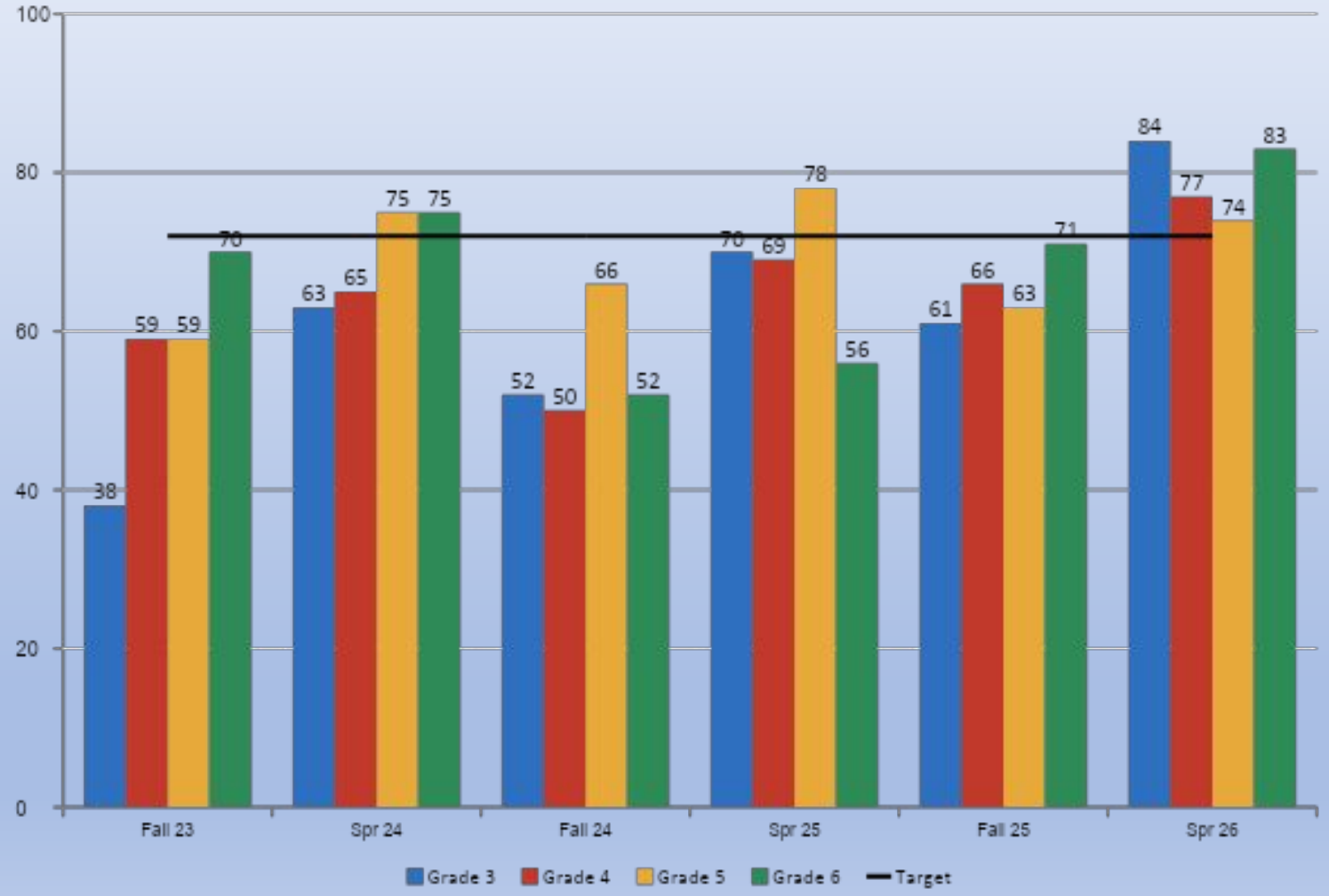
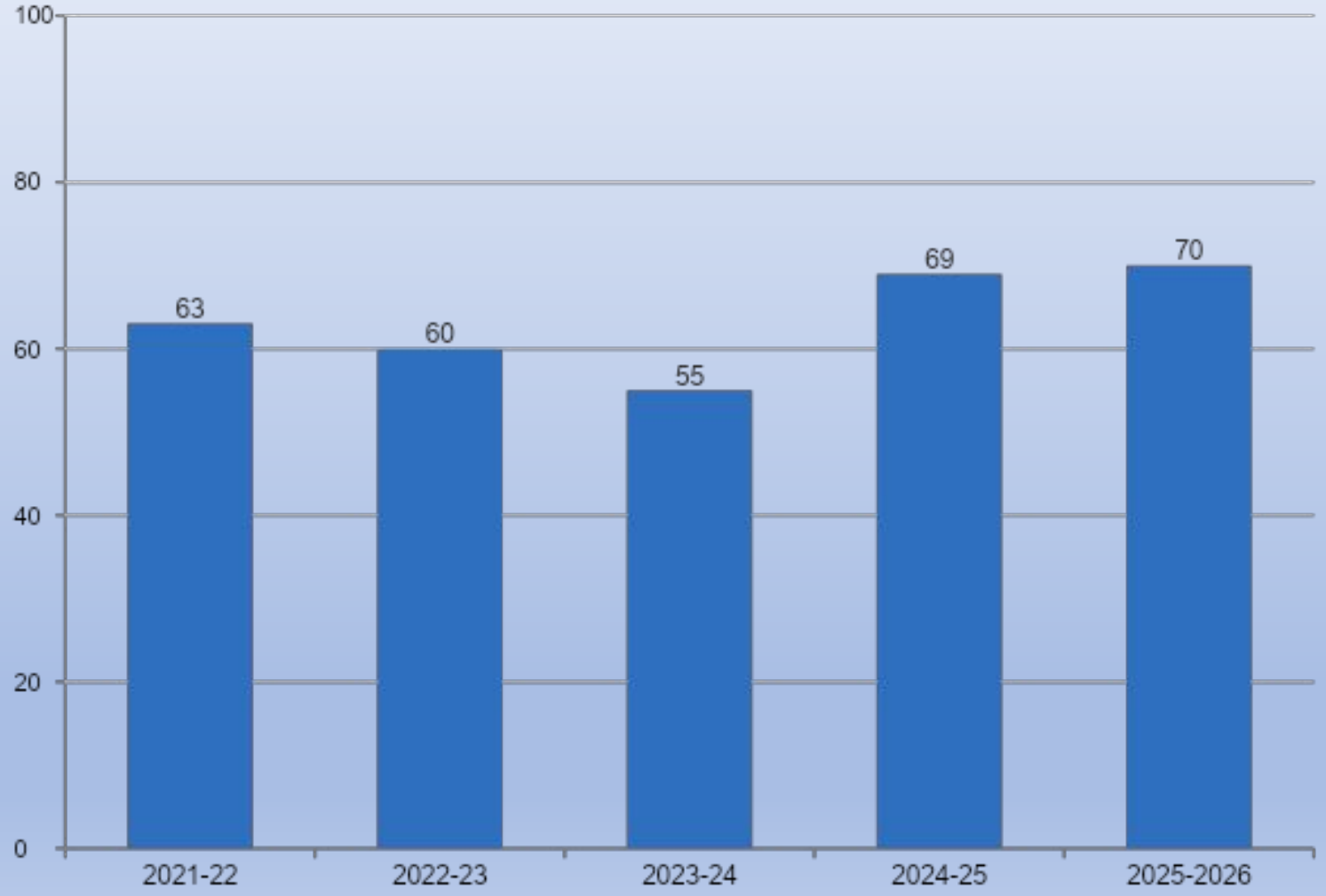


ANALYSIS

All grade levels exceeded the goal of 72% being at or above the NWEA reading RIT norms for their grade level during the 2025-2026 school year. For the 2026-2027 school year, the goal will increase from 72% to 75%.

CENTERVILLE JUNIOR HIGH

Percent of Students At or Above NWEA Reading RIT Norm



ANALYSIS

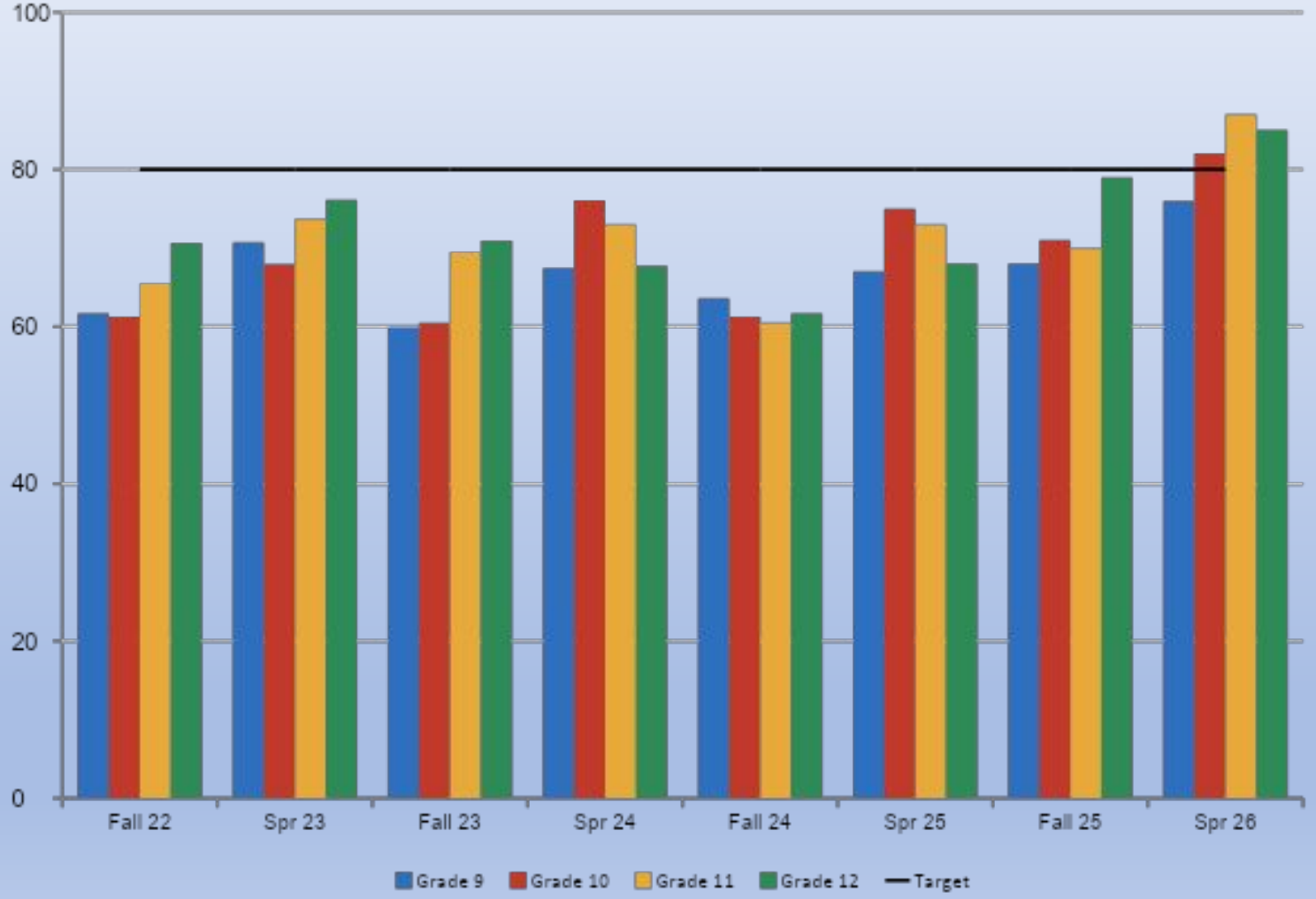
CJHS saw a slight increase in the percentage of students reading at or above the NWEA reading RIT norm.

CJHS will continue providing remediation in the Bulldog Connections Lab and IXL.

CJHS will transition to a PSAT goal for the 2026-2027 school year.

CENTERVILLE HIGH SCHOOL

Percent of Students At or Above NWEA Reading RIT Norm



ANALYSIS

All grade levels saw significant increases from the fall of 2025 to the spring of 2026. Three out of four grade levels reached the target goal of 80% of students being at or above the NWEA reading RIT norm.

Grade 9 was below the target goal, but saw significant improvement. The high school will transition to a SAT goal for the 2026-2027 school year.

District Summary

1. All schools have implemented both objectives in order to improve student achievement in math and reading comprehension.

2. All schools continue to monitor progress over time and make adjustments in goals when necessary.