

Expected Impact

As we transition to one to one learning, we expect to see a decrease in the number of disciplinary referrals, especially for disinterest in the educational process and a decrease in the number of students who drop out to pursue a GED. Our expectation is to maintain a graduation rate at or above 95% on a yearly basis. We expect to see an increase in the Advanced Placement and dual credit enrollment. With the concentrated effort on 21st Century skills our college attendance and completion rate should be higher as well. We also anticipate seeing an increase in the quality and quantity in writing. Preliminary studies suggest students not only write more, but write better when using technology rather than pen and paper.

The expected and desired impact of the program should lead to an expansion in formative assessments, teacher and student collaboration, the development of interpersonal abilities and teamwork skills; increased student engagement across all content areas through project based learning, parent and teacher communication and enhanced student technology skills. One to one learning ensures that all students have the skills and confidence to use technology to be successful. One to one learning will allow our teachers to better monitor student understanding and application of skills and concepts. Finally, one to one learning should reduce costs for our students. Conventional textbook fees would disappear and paper used for lessons and assessment would decrease.