

EXCEL Philosophy

Students are unique individuals deserving of appropriate programming. Students who possess the capability to excel academically require a program offering a variety of special provisions which challenge, accelerate, and enrich beyond the core curriculum.

The training of teachers, development of curriculum, and other efforts channeled toward academically talented programming will benefit the entire student population.

PROGRAM GOALS

The program shall:

- Accelerate the mastery of curriculum skills.
- Differentiate the curriculum qualitatively.
- Develop higher level thinking skills.
- Develop respect in the student for self and others.
- Encourage social responsibility as a citizen.
- Accelerate technology use.

IDENTIFICATION CRITERIA

The identification committee offers the EXCEL program to students who qualify based upon various criteria:

- Ability measure: on group test or individual I.Q. test
- Achievement in reading, math and language arts, on standardized tests
- Teacher rating of characteristics of gifted and talented students, including task commitment (how much a student can stay focused on a task and finish the task with the highest effort)
- Creativity characteristics
- Leadership characteristics
- Student writing sample

EXCEL Programs for Highly Able Students

Centerville-Abington Community Schools

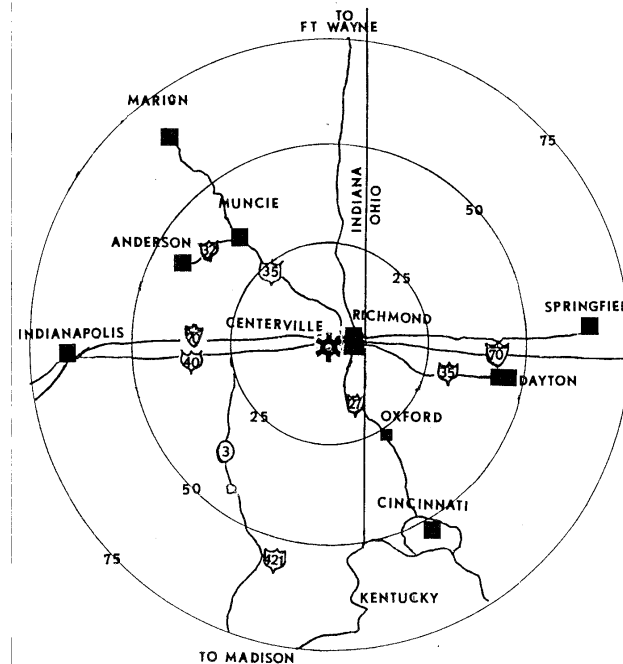
115 West South Street

Centerville, IN 47330

Attention: G/T Coordinator

Phone: 765-855-3475

Welcome to: Centerville-Abington Community Schools



The Centerville-Abington Community Schools Corporation is located four miles south of Interstate 70, approximately eight miles west of the Indiana/Ohio boundary, and within 75 miles of Dayton, Cincinnati and Indianapolis. Known nationally for its antique shops, the community boasts that “next door neighbor” attitude. The corporation includes three distinct areas; the Town of Centerville, the rural area of Centerville and Abington townships, and the suburban additions west of Richmond. The population of the school district is approximately 8,000. The school population is less than 2,000 students. The population represents an average socio-economic status with family-oriented values.

EXCEL

PROGRAMS FOR HIGHLY ABLE STUDENTS



Centerville-Abington Community Schools
Centerville, Indiana

Tel: 765-855-3475 www.centerville.k12.in.us

Program Evaluation

The instructional staff, exercising professional judgment, shall be responsible for determining student progress in accordance with EXCEL objectives. The evaluation shall be completed at least once annually with NWEA results.

OBJECTIVES

- ⇒ The student exhibits personal growth in the areas of self-confidence, responsibility, and self-discipline.
- ⇒ The student maintains an appropriate level of basic skills and knowledge development.
- ⇒ The student demonstrates a competent level of higher order thinking skills.
- ⇒ The student exhibits a competent level of task commitment.
- ⇒ The student exhibits a competent level of problem-solving skills and independent study skills.

Additional Enrichment Opportunities

- Science Fair/Media Fair
- Academic Competitions
- Community Volunteers
- Music & Art Competitions
- Student Council / Government Organization
- Intramural Sports
- Leadership Camps
- Athletic Teams
- Service Learning
- After School Clubs and Activities

EXCEL

Programs for Highly Able Students

- Simulations

Grades K-2

ACCELERATED READING PROGRAM

- Individualized assessment for identification
- Differentiated and accelerated language arts instruction in Literacy Groups
- Kindergarten early entrance
- Mentorships
- Double promotion



Grades K-2 learn through individualized programs.

Grades 7-8

LANGUAGE ARTS & MATH HONORS CLASSES

- Placement by testing and referral
- Accelerated and differentiated
- Project-Based curriculum
- High School course credit available



Grades 7-8 are offered Accelerated Classes

Grades 3-6

SELF-CONTAINED CLASSES AT EACH GRADE LEVEL

- Acceleration and differentiated curriculum
- Eight criteria for identification by referral
- Cluster grouping
- Flexible Ability grouping
- Invention Convention
- Thematic Novel Studies
- Environmental Studies



Grades 3-6 learn in challenging environments

Grades 9-12

HONORS AND ADVANCED PLACEMENT CLASSES

- Placement by application, testing, and teacher recommendation
- Early graduation
- Weighted grades in A.P. classes
- Advanced Placement Exams to qualify for college credit
- Optional college credit for electives on local campuses



Senior High School Honors and A.P. Classes

