

# NEWS



February 2017

## Elementary artwork

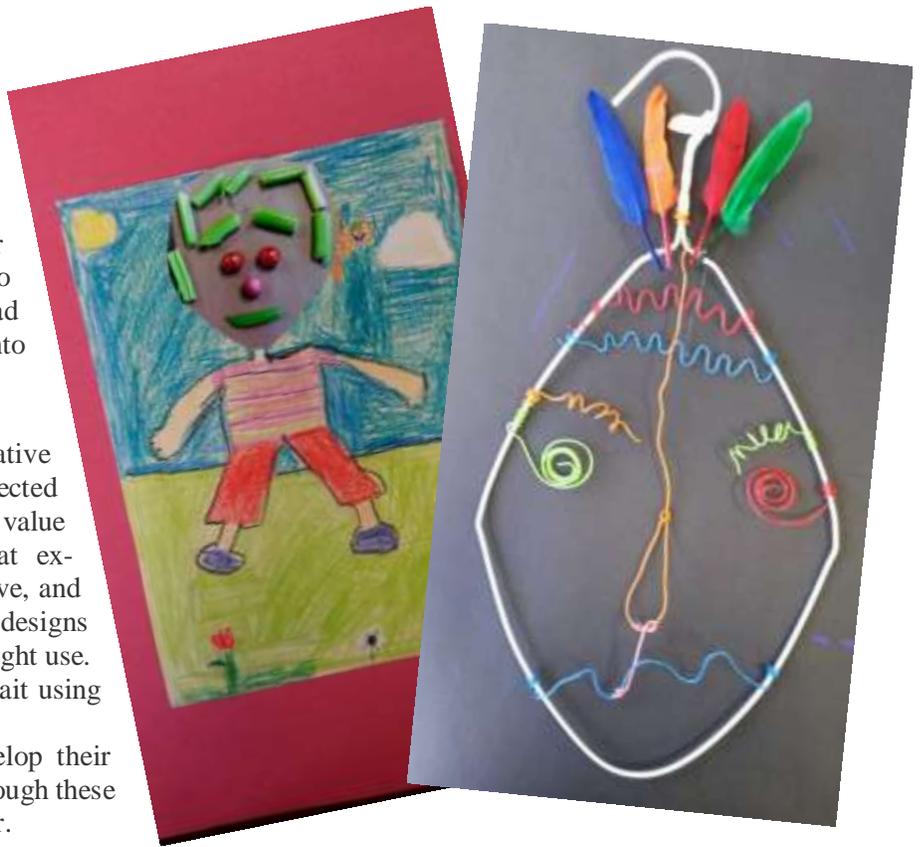
### Stepping into 3D art

Letting some giggles and wiggles out, kindergarteners and second graders tried their hands at three-dimensional art. Kindergarteners used assorted veggies (loved and unloved) to form faces, later drawing the bodies and backgrounds to complete their pictures. Second-graders had the delightful challenge of shaping wires into masks, a new skill for most.

### Making art about me

First-graders did a more contemplative project, creating two works of art that reflected themselves. Their first piece was a value statement. Students chose one word that expressed a value they hold dear, such as love, and decorated it using bright oil pastels and designs similar to what the artist Romero Britto might use. Their second work of art was a self-portrait using markers with many skin shades.

“It was fun to see students develop their sense of self and appreciation of others through these pieces,” said Annelies Sizelove, art teacher.



## High school students recognized for academic achievement

**Grace Olive, Chloe Uphaus, Antonio Wankerl and Nolan Witte**, juniors at Centerville Senior High School, were named Rising Stars of Indiana by the Indiana Association of School Principals (IASP) this year. Each Indiana high school was invited to recognize up to four students currently in the eleventh grade, based on their academic achievement. Each student received a certificate of achievement. The program’s college and university sponsors will receive a list of the students who indicated an interest in their school, along with the possible fields of study noted on their submission form.

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## Chromebook carts



With one full classroom set of laptop computers for each grade level at Centerville Elementary School, teachers have the opportunity to put technology to work in their classrooms more often. Jason Talbot, a fifth-grade teacher, said he has always used technology to the best of his ability, but scheduling times for the computer lab was difficult in the past.

“Now with the Chromebook carts we have more opportunities to do projects, write papers, and engage the technology-based learner more effectively,” he said.

How can he compete with video games, cell phones, and Netflix? He does it by making his classroom as fun and interactive as he can.

“I know that sitting up for hours with flashcards and memorizing definitions was how I got through college, but not all kids have the time or patience needed to learn this way,” he said. Instead, he uses online study tools like the free game-based learning platform called *Kahoot!* and

his new favorite, *Quizlet.live*, to get all students involved. For example, Mr. Talbot uses *Quizlet.live* to help his students learn science vocabulary terms. As part of a team, the students match words with their definitions.

“The kicker of this game is that all teammates have the same definition, but only one computer screen shows the correct answer,” said Mr. Talbot. “The other teammates have incorrect answers, and if they click on the wrong answer, the entire team starts back at zero.” This fast-paced race of matching terms has been the highlight of his class as the students prepare for classroom tests.

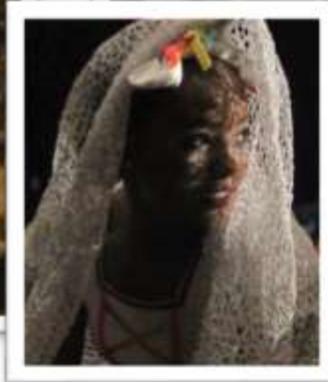
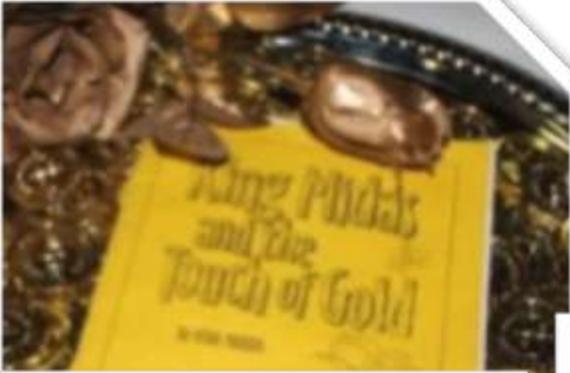
Courtney Ecker, a third-grade teacher, uses the computers to give her students exposure to computer programming using *Tynker*, a creative computing platform. In addition, she uses *Study Island* for remediation and enrichment and *Sumdog* for working on math facts.



## Principal keeps promise to students after successful project for families in need

During November, the students at Rose Hamilton Elementary School were on a mission. This mission was to help families in need of food during the holiday season. Communities in Schools Site Coordinator, Trisha Elsrod, challenged the students to collect 2,000 non-perishable items for families in need. Principal Lee Steinbarger promised to dress up like a turkey and do a dance if students reached this goal. The challenge was accepted. After all, who wouldn't love to see their principal do something so crazy? The students worked diligently to reach and even exceed the goal set by Mrs. Elsrod.

On December 7, Mr. Stienbarger kept up his end of the bargain. Dress in a full turkey costume, including a tulle skirt, he willingly took the stage to perform with the students. While the students were overjoyed to see their principal in the costume, they were equally as thrilled to have helped so many families in need.



*Patti Sharp and Diane Luken, directors of the Centerville Elementary School play.*

Approximately 50 students at Centerville Elementary School were part of the production of this year's play, *King Midas and the Touch of Gold*, written by Vera Morris and published by Pioneer Press.

"We had some sixth-graders that had been with us for all three years of their elementary drama careers," said Diane Luken, who directed the play with Patti Sharp. "Those sixth graders modeled for the younger

thespians how to act, enunciate, and project their voices. The sixth graders made my job easier this year."

Four of the students worked backstage with lights, sound or as a runner.

## Junior high provides rich literacy environment

Students at Centerville Junior High School spend 20 minutes at the beginning of each day just reading a book of their choice. Language arts teacher Tiffani Thornburg said the goal of this Silent Sustained Reading program is "to increase students' reading comprehension and test scores, build students' silent reading stamina, provide students with opportunities to enhance their writing skills, and promote the lifelong skill of recreational reading." Staff members also read a book of their choice to model the behavior for the students. At the end of the daily reading session, students record a brief summary of the day's reading in an SSR log.

"SSR helps me get going for the day," said Garrett Walther, a seventh grader. "It helps me complete the books I have chosen to read for my Reading Counts expectations."

## Making music



*Music teacher Kayla Hawkins teaches sixth-graders how to play the guitar.*

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## Making good choices

Sixth-graders spent an hour nearly every week during first semester listening to D.A.R.E. Officer Tom Williams discuss good choices they can make, including avoiding drugs, alcohol and tobacco products. In addition, he discouraged bullying. Each student received a t-shirt, certificate and D.A.R.E. book.

Students were asked to write an essay about what they learned and pledge to make good choices. The winners were chosen to read their essays at the D.A.R.E. graduation on February 10.

*From left to right, D.A.R.E. essay winners with Officer Tom Williams: Mason Moores, Josh Campbell, Livia Marshall, Abigail Jones and Ali Corder*



*D.A.R.E. Officer Tom Williams from the Wayne County Sheriff's Department with the sixth-graders who participated in D.A.R.E. this year.*

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## Science fair winners



*Congratulations to the winners and alternates of the annual science fair at Centerville Elementary School. Winners were Cailin Ballenger, Avery Dickerson, Lillyan Dickerson, Conner Frazier, Brady Moore, Elizabeth Nevels, Lizzie Parker, Andrew Purcell, Drake Nevels, Lizzie Parker, Andrew Purcell, Drake Shadle, Conner Specht, Trevor Thornburg and Kaylynn Wolfol. They are eligible to compete at the regional science fair in February.*

*Alternate winners were Israel Adamson, Julie Carter, Taylor Heaston, Max Hobson, Lia Lickfelt and Baylee Wissler.*

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## New Booster president seeks to revitalize group

The new president of the Centerville Bulldog Athletic Boosters hopes to revitalize the organization and is welcoming new members and ideas. Parents of any age can get involved, and it isn't necessary to be a high school parent.

"We are really wanting to be able to give back more to our community and our athletes," said Becca Vance. The Bulldog Booster membership form can be found on the Facebook page, "Centerville Bulldog Athletic Booster." The Facebook page was created to help keep the community up to date on such things as upcoming events and apparel sales.

Ms. Vance is planning a community event for March 11.

"We are really hoping to help educate athletes, parents and coaches on the recruiting process," she said. "We want to do our part in giving them as much information as we can in helping them prepare for their futures if they are wanting to play collegiate level sports." Gold Sponsors for this event are Indiana University East, Earlham College, Studebaker Buick GMC, and Turner Insurance. Silver sponsors are Wildfire Motors, Photos By Kim, Newsome family, Reece family, Forty Bowl, and Wayne County Federal Credit Union.

If you are interested in attending this event, please print, fill out and mail this page.

## Recruiting 101 Community Event



Centerville Bulldog Athletic Boosters is hosting Recruiting 101 for athletes, parents and coaches. We believe that education is key and would like to provide our athletes with the knowledge of the college recruiting process.

WHEN: March 11th

TIME: 10:00 am-12:00 pm

WHERE: Centerville High School

COST: \$10.00 per family

Cost: \$15.00 per family after February 24th deadline or at the door day of event.

Athlete Name(s) \_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_

Contact Number \_\_\_\_\_

Grade \_\_\_\_\_

Athlete(s) Shirt Size (AS-AXL) \_\_\_\_\_

Number of people attending \_\_\_\_\_

\*First 100 athletes to sign up & attend receive a FREE t-shirt\*

Please return this form, as well as payment, to the Centerville High School office or mail to:

Centerville Bulldog Athletic Boosters

POBox 392

Centerville, IN 47330.

Forms and payment MUST be received by February 24 in order to be one of the first 100 athletes to get a t-shirt in the correct size.