

Part B - Student Achievement/Teacher Evaluation Plans

Revised Fall 2016

Student Achievement Data Centerville Senior High School – PART B

Scoring for Centerville Senior High School Teachers

Teachers, in collaboration with administrators, determined appropriate and relevant data that will provide evidence of student achievement and growth.

Scoring: 50% of total evaluation score (100 points) will be calculated by the achievement of students in the classroom, based on objective data such as ISTEP+ , NWEA, and/or Locally Identified Assessment (**LIA**) based on Indiana State standards and a locally developed vocabulary assessment. Achievement will be based on # of students at 80% mastery on each data point. If a student is in a class for less than **30** school days per semester, that student may not count in the scoring.

English 10, Algebra 1 and Biology: This score must be tied to how well students score on the state-wide ISTEP. For teachers who teach a course associated with the ISTEP test, 20% of their PART B score will be determined using passing rates of their students for the ISTEP test.

In producing the new percentages, the CEA and high school administration tried to evenly distribute the percentages and still use state assessment at the level required by the state. Below are the percentages agreed upon by the representative of the CEA and school administration.

Teachers with students taking the ISTEP test.

ISTEP: 20% LIA: 50% Vocabulary: 15% NWEA: 15%

Science, Social Studies, Math, English, Business, Family and Consumer Science, Industrial Technology, Music, Physical Education, Health, Fine Arts

Teachers teaching classes that are not assessed by the ISTEP:

ISTEP: 0% LIA: 70% Vocabulary: 15% NWEA: 15%

All will develop Locally Identified Assessments (LIA) for each course he/she teaches that reflect the state student learning objectives outlined by DOE or from an accepted LIA assessment tool developed externally or internally. Each teacher will then be graded on how well his/her students did on the LIA, NWEA and the vocabulary assessment. The following rubric will be used:

Special Education: Any teacher who is designated “Teacher of Record” or “Teacher of Service” for students with disabilities. The scores of any special education student who does not accept services, will not impact the teacher’s overall score. Data will be collected during annual case reviews throughout the school year. Sample scoring: Special Education-Diploma Students Special Education-Non-Diploma Students IEP goal attainment = 40% ISTAR goal attainment = 100%

ECA Improvement = 50%

NWEA Reading = 10%

Bonus Points:

A teacher may earn bonus points based on the following school wide data:

1. Graduation rate improvement: Any % increase amount, add 1-5 points to total score.

A. 85%-89% graduation rate = add 1 point

B. 90% or greater graduation rate = add 5 points.

2. Percentage of total students taking an advanced placement course and receiving a score of 3 or higher on the advanced placement exam and/or percentage of student receiving three credits from a dual credit course.

A. 20-29% = add 1 point

B. 30-39% = add 3 points

C. 40% or greater = add 5 points

3. Overall school grade.

School Grade of an A = add 5 points

School Grade of a B add 3 points

School Grade of C, D, F = add no points

Sample Scoring: Part A + Part B, Plus Optional Scoring Added

Professional Observation: 84 points

Student Achievement Data: 84 points

Total adding both sections: 168 points

Add Optional points from above: 8 points

TOTAL POINTS: 176 TOTAL

Overall Rating Scale from Part A and Part B combined

Total Evaluation Score Subtotal + Optional Points Rating

160-200 points 168 + 8 = 176 total points Highly Effective

140-159 Effective

120-139 Improvement Necessary

Below 120 Ineffective