

CENTERVILLE-ABINGTON COMMUNITY SCHOOLS

2014 Annual Performance Report

VISION
EDUCATED FOR SUCCESS

MISSION

Centerville-Abington Community Schools, in partnership with families and the community, educates all students to be lifelong learners and responsible citizens.



2014 Centerville Schools Teacher of the Year
Mr. Tracy Crull

Centerville Sr High School, Centerville 8981

Indicator	School Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	513	520	525	521	1,047,430
Percent Passing ECA Math Standard	81.9	77.7	66.3		72.7
Percent Passing ECA English Language Arts Standard	80.0	77.2	78.6		77.4
Percent Passing both ECA Standards	75.6	69.4	77.1		72.0
Percent of graduates who have passed both ECA Standards	96.9	94.7	92.7		92.6
Percent of graduates granted waivers for the ECA	3.1	5.3	7.3		7.4
Percent of graduates taking Advanced Placement (AP) tests	25.8	22.1	20.0		33.5
Percent of AP tests with Score of 3,4,5	18.6	15.0	17.3		16.6
SAT Average Score	1,037	1,009	1,006		991
Percent of 12th Graders Taking SAT	40.0	43.8	48.1		45.6
Percent Core 40 with Honors Diplomas	36.1	38.1	31.8		35.9
Percent Core 40 Diplomas	83.5	79.6	80.9		86.0
Number of International Baccalaureate Diplomas	0	0	0		729
Percent of Graduates Pursuing College Education	84.7	77.9	71.2		78.3
Graduation Rate	91.5	92.6	93.2		89.8
Attendance Rate	96.0	96.0	95.8		96.1
Number of Students with More Than 10 Unexcused Days Absent	12	12	23		60,064
Number of Students with 10% or More Days Absent for any Reason	14	13	42		69,290
Number of Students Retained in the 9th Grade	0	0	0		945
Number of Students who have Dropped Out	4	4	6		3,665
Number of Students Suspended	23	13	36		63,459
Number of Students Expelled	10	8	8		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	3	9	7		5,522

Centerville-Abington Jr High Sch, Centerville 8982

Indicator	School Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	271	249	279	258	1,047,430
Grade 7 Percent Passing ISTEP+ Math Standard	90.6	96.7	86.0		80.5
Grade 7 Percent Passing ISTEP+ Language Arts Standard	79.4	89.0	78.2		77.8
Grade 7 Percent Passing ISTEP+ Social Studies Standard	65.9	79.2	71.8		73.2
Grade 8 Percent Passing ISTEP+ Math Standard	87.7	84.1	90.9		81.9
Grade 8 Percent Passing ISTEP+ Language Arts Standard	84.1	83.9	86.3		76.4
Percent of 8th Graders enrolled in Algebra I	15.0	19.2	40.6		54.4
Percent Passing ECA Math Standard	100.0	96.2	100.0		72.7
Attendance Rate	96.8	96.6	97.3		96.1
Number of Students with More Than 10 Unexcused Days Absent	0	0	0		60,064
Number of Students with 10% or More Days Absent for any Reason	0	0	6		69,290
Number of Students Suspended	18	15	28		63,459
Number of Students Expelled	1	1	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	1	0	0		5,522

Centerville-Abington Elem School, Centerville 8983

Indicator	School Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	459	494	527	554	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	91.8	82.3	94.4		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	95.4	91.1	91.6		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	92.1	93.8	91.9		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	93.1	98.2	93.5		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	88.0	92.7	86.2		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	88.3	93.9	93.4		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	79.2	90.4	94.3		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	75.2	84.3	96.7		71.4
Grade 6 Percent Passing ISTEP+ Math Standard	94.7	95.5	96.6		85.8
Grade 6 Percent Passing ISTEP+ Language Arts Standard	90.3	84.2	85.6		78.7
Grade 6 Percent Passing ISTEP+ Science Standard	86.7	85.0	91.5		68.9
Pupil Enrollment to Full Time Employee Ratio	26	35	37		28
Attendance Rate	96.9	96.5	97.4		96.1
Number of Students with More Than 10 Unexcused Days Absent	9	7	9		60,064
Number of Students with 10% or More Days Absent for any Reason	17	10	10		69,290
Number of Students Suspended	13	12	23		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	2	0	1		5,522

The class size for Centerville-Abington was inaccurately reported. The IDOE asked that we place a notation in the report that reflects the actual class size. Centerville-Abington is 24:1

Go to our website at www.centerville.k12.in.us for student transfer information.

General Explanations

This is a report on the performance of schools and school corporations (districts) in your area. The goal is to give you information to tell you what progress schools are making to help students learn more. There are additional indicators that are available to you on the Indiana Department of Education's Web site (www.doe.in.gov/data), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available. Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

The financial expenditure classifications have been changed for this report. Although corresponding changes have been made to 2007-2008 data to support comparisons, the 2008-2009 data may be the more appropriate baseline moving forward.

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6622 or by e-mail at apr@doe.in.gov

Explanation of School Corporation (District) Data

- A. Number of students enrolled in the corporation or school.
- B. How much the school corporation is spending, on average, for each student.
- C. Percentage of total spending for Academic Achievement. (data not yet available for 09-10)
- D. Percentage of total spending for Instructional Support. (data not yet available for 09-10)
- E. Percentage of total spending for Overhead and Operational. (data not yet available for 09-10)
- F. Percentage of total spending for Non operating. (data not yet available for 09-10)
- G. Minimum teacher salary paid by the school corporation.
- H. Maximum teacher salary paid by the school corporation.
- I. The percentage of students (including non-public students) who are receiving special education services.
- J. The percentage of students in the school corporation who are enrolled in gifted and talented education.
- K. Percentage of total instructional hours delivered through vocational education classes.
- L. The percentage of students who receive free or reduced-price lunches or free textbooks because of their family income level.
- M. Students whose inability to speak and understand English prevents them from participating fully in a standard educational program.
- N. The number of dollars the school corporation receives for remedial programs through a state ISTEP+ formula.
- O. The percentage of students who moved from one school to another in the same school corporation.
- P. The percentage of students who moved from one school to another in a different school corporation.

Explanation of School Data

The following indicators show you the performance, particularly the academic performance, of the individual schools in each school corporation in your area. Many of the indicators came from the ISTEP+. Where possible, you will see three years of data so you can see the trends – not just this year's results. For many indicators, you can see how a school's data compare to the state average.

1. The percentage of 10th graders who passed the Algebra I End of Course Assessment (ECA) by the end of Grade 10.
2. The percentage of 10th graders who passed the English 10 ECA by the end of Grade 10.
3. The percentage of 10th graders who passed both ECAs by the end of Grade 10.
4. The "percent of graduates who have passed Indiana's GQE" are students who completed all courses, passed English and math tests, and were granted diplomas. The "percent of graduates granted waivers for the GQE" are students who completed all courses and were granted diplomas, but did not pass English or math tests and received a waiver from their school. The GQE is replaced by ECAs for the class of 2013.
5. The percentage of 11th and 12th graders who took the Advanced Placement examinations.
6. The percentage of Advanced Placement examinations with a score of at least 3 (on a 5-point scale).
7. The average score high school seniors received on the SAT. The highest possible score is 1600.
8. The percentage of high school seniors who took the SAT.
9. The percentage of high school seniors who received Academic Honors Diplomas when they graduated.
10. The percentage of high school seniors who received diplomas indicating they had completed Core 40 requirements, but did not complete academic honors.
11. The number of students who received International Baccalaureate Diplomas when they graduated.
12. The percentage of high school graduates who say they plan to pursue a college education.
13. The published graduation rate is the percentage of students who entered Grade 9 in fall 2007 and graduated in four years or less.
14. The average attendance rate for students in the school.
15. Number of students with more than 10 unexcused days absent.
16. The number of students retained in grade 9.
17. The number of students who dropped out of school.
18. The number of students suspended out-of-school during the school year.
19. The number of students expelled during the school year.
20. The number of out-of-school expulsions and suspensions made for offenses that involved drugs, weapons, or alcohol.
21. The percentage of 6th graders who passed the mathematics portion of the ISTEP+.
22. The percentage of 6th graders who passed the English/language arts portion of the ISTEP+.
23. The percentage of 7th graders who passed the mathematics portion of the ISTEP+.
24. The percentage of 7th graders who passed the English/language arts portion of the ISTEP+.
25. The percentage of 6th/7th graders who passed the science portion of the ISTEP+.
26. The percentage of 8th graders who passed the mathematics portion of the ISTEP+.
27. The percentage of 8th graders who passed the English/language arts portion of the ISTEP+.
28. The percentage of 8th graders taking Algebra 1.
29. The percentage of 3rd graders who passed the mathematics portion of the ISTEP+.
30. The percentage of 3rd graders who passed the English/language arts portion of the ISTEP+.
31. The percentage of 4th graders who passed the mathematics portion of the ISTEP+.
32. The percentage of 4th graders who passed the English/language arts portion of the ISTEP+.
33. The percentage of 5th graders who passed the mathematics portion of the ISTEP+.
34. The percentage of 5th graders who passed the English/language arts portion of the ISTEP+.
35. The percentage of 4th/5th graders who passed the science portion of the ISTEP+.
36. The average class size--number of students per teacher--at this elementary school.

Teacher salary data is based on actual salaries reported to the Department of Education on the Certified Employee Report. Current salary ranges were not available to the Department of Education for use in this report.

In 2009-2010, Indiana changed to spring testing in Grades 3-8, and grade levels for science and social studies testing changed. Beginning in 2009-2010, high school test results are based on Core 40 End of Course Assessments in English 10 and Algebra I. High school results for prior years are based on the Grade 10 Graduation Qualifying Examination.

More complete expenditure data are available at <http://www.in.gov/omb/2567.htm>.

* As determined by the Indiana Department of Education.

Centerville-Abington Com Schs, Centerville 8360

Indicator	Corporation Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	1,671	1,681	1,776	1,789	1,047,430
Total Expenditure Per Pupil Three Year Average	\$9,300	\$9,364	\$9,267		\$11,044
Percent Academic Achievement Expenditures	54.0	52.0	52.9		48.0
Percent Instructional Support Expenditures	7.0	7.1	6.9		10.2
Percent Overhead and Operations Expenditures	22.0	22.2	23.4		23.0
Percent Nonoperating Expenditures	16.0	18.7	16.9		18.3
Teacher Salary Range, Minimum	\$32,994	\$32,994	\$32,994		\$24,000
Teacher Salary Range, Maximum	\$63,246	\$62,256	\$62,256		\$87,602
Percent of Students in Special Education	8.9	9.0	10.4		14.8
Percent of Students in Gifted and Talented Education	19.9	21.5	21.5		14.2
Percent of Instruction Delivered Through Vocational Education	5.1	5.0	5.2		5.5
Percent of Students Receiving Free or Reduced Lunches	38.8	40.7	41.2		49.2
Percent of Limited English Proficiency Students	0.2	0.3	0.6		5.3
Total ISTEP+ Remediation Funding	\$2,688.68	\$2,487	\$2,311		\$3,000,507
Intra District Mobility	0	0.1	0.1		1.6
Inter District Mobility	6.5	7.8	5.9		8.4

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Rose Hamilton Elementary Sch, Centerville 8984

Indicator	School Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	428	418	445	456	1,047,430
Pupil Enrollment to Full Time Employee Ratio	21	26	25		28
Attendance Rate	96.3	95.8	96.6		96.1
Number of Students with More Than 10 Unexcused Days Absent	0	0	0		60,064
Number of Students with 10% or More Days Absent for any Reason	1	0	11		69,290
Number of Students Suspended	0	0	2		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		5,522

Goals for Expenditure Categories for Budget Year 2015

PL 191-2006 states that each governing body shall establish goals for each category of expenditures set forth in section 4 of this chapter that will increase the school corporation's allocation of taxpayer resources directly to the student instruction and learning in light of the unique circumstances present in the school corporation. Definitions: Student instructional expenditures are: (1) student academic achievement expenditures plus (2) student instructional support expenditures. Other expenditure areas are: (3) overhead and operational expenditures plus (4) non-operational expenditures. 2015 Budget Goal: Centerville-Abington School Corporation shall maintain the current level (percentages) between the expenditures for the student instructional expenditure categories and the other expenditure categories as described in I.C. 21-10-3-4 for the next fiscal year.

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